

# Cedar Ridge 6<sup>th</sup> Grade Disclosure Document 2018-2019

## 6<sup>th</sup> Grade Objective

Our objective is to prepare the students for junior high. We will educate students using diverse instructional styles and rigorous curriculum. The students will be expected to perform at high levels. Skills that the students need to master this year for success in junior high and beyond are:

Communication  
Creativity  
Citizenship

Collaboration  
Critical Thinking  
Character

## Attendance

Instruction begins at 8:00 a.m. for Track 1, and 9:15 a.m. for Track 2. It is important your child is on time. If a student is tardy, they will miss important instruction. The work we do in class is challenging and dynamic, and it is not possible to achieve the same experience through make up work. Because of this, it is important your child is in class each day. However, if your child is absent it is their responsibility to find out what they missed and make the work up as soon as possible. District policy states the student has two days for each day absent to complete the missing work. **Due to the dynamic learning that occurs each school day, work must be picked up after absences and cannot be prearranged. If there are extenuating circumstances, please contact the teacher to make arrangements.**

## Late Work Policy

Students are responsible to complete all schoolwork and homework by the due date, even if it means work on the assignments at home. **If students have late work, they may miss out on grade level activities.** In order to build strong study habits, students are responsible to check Skyward for missing work. **If there are extenuating circumstances, please contact the teacher to make arrangements.**

## Homework Policy

Every student is responsible for completing daily assignments. If assignments are not finished at school, they will be considered homework and are due the following day. Students are strongly encouraged to use planners to track their homework. **They will be expected to check Skyward each week.**

## Grading

Grading policies will comply with Alpine District guidelines. All grades will be updated weekly. Late work is more difficult to enter and will be recorded at our earliest convenience.

The grading scale is as follows:

A 100%-93%	C+ 79.99%-75%
A- 92.99%-90%	C 74.99%-70%
B+ 89.99%-87%	C- 69.99%-65%
B 86.99%-83%	N 64.99%-0%
B- 82.99%-80%	

## School Rules

1. Be Safe
2. Be Respectful
3. Be Responsible

## Communication

We place high value in parent teacher communication. We will email you with information bimonthly. **We check our email daily and we prefer to communicate this way.** If you would like to meet with us, please email to schedule an appointment to avoid any conflicts.

## 6<sup>th</sup> Grade Curriculum

### Math

By the end of the school year, students will be expected to:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

The math curriculum will be focused on ratios and proportional relationships, the number system (add/subtract/multiply/divide whole numbers, fractions, and decimals, rational numbers), expressions and equations, geometry, statistics and data distribution. \*

- **Students will be given math homework Monday-Thursday nights, occasionally Friday nights.**
- **Students will be expected to learn 8 ALEKs topics a week at home and/or at school.**
- **Math textbooks are NOT consumable. If the textbook is lost or destroyed your child will be asked to replace it at the cost of \$10 per textbook.**

### Language Arts

Students will read and analyze literature and nonfiction. They will be expected to demonstrate basic writing skills, including handwriting, spelling, and proper grammar. They will write in argumentative, expository, and narrative formats. They will prepare to engage in discussion and present what they have written or read. **Over the course of the year, students will be required to read and report on 18 books across multiple genres.** This equals to about one book every two weeks or six books a trimester. They will be required to read books that are complex and at/above their individual reading level.

### Science

Students will be active learners. They will work through the engineering process and scientific method. The students, as scientists and engineers, will have hands-on active experiences throughout the year focused on the science curriculum.

### Social Studies

Students will learn about selected regions of the world and the societies/cultures that have formed throughout history. Specific epochs of time include Ancient Civilizations, The Middle Ages and Renaissance, The Age of Revolutions, and The Modern World.

### Specialties

The students will participate in technology, music, P.E., and art classes throughout the year.

### Projects

Students can participate in an optional STEM fair project during the first trimester. Students will have various writing and in class projects throughout the school year.