

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | |
|------------------------|-----------|-----|-----------|
| 1. | _____ | 1. | simple |
| 2. | _____ | 2. | royal |
| 3. | _____ | 3. | national |
| 4. | _____ | 4. | valuable |
| 5. | _____ | 5. | survival |
| 6. | _____ | 6. | muscle |
| 7. | _____ | 7. | whistle |
| 8. | _____ | 8. | squabble |
| 9. | _____ | 9. | durable |
| 10. | _____ | 10. | incurable |
| 11. | _____ | 11. | scramble |
| 12. | _____ | 12. | scruple |
| 13. | _____ | 13. | quadruple |
| 14. | _____ | 14. | noodle |
| 15. | _____ | 15. | squiggle |
| 16. | _____ | 16. | throttle |
| 17. | _____ | 17. | securable |
| 18. | _____ | 18. | beagle |
| 19. | _____ | 19. | dimple |
| 20. | _____ | 20. | bicycle |
| Review Words | 21. _____ | 21. | panic |
| | 22. _____ | 22. | labor |
| | 23. _____ | 23. | unit |
| Challenge Words | 24. _____ | 24. | literal |
| | 25. _____ | 25. | timetable |

Name _____

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. survi _____
2. squab _____
3. bicy _____
4. mus _____
5. valua _____
6. dim _____
7. whis _____
8. natio _____
9. dura _____
10. bea _____
11. throt _____
12. secur _____
13. squig _____
14. ro _____
15. incur _____
16. scru _____
17. noo _____
18. scram _____
19. quadru _____
20. sim _____

Name _____

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valuable	squabble	scruple	throttle	bicycle

Write the spelling words that contain the matching pattern. Then draw a line between the syllables.

-ple

1. _____
2. _____
3. _____
4. _____

-ble

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

-tle

11. _____
12. _____

-cle

13. _____
14. _____

-dle

15. _____

-gle

16. _____
17. _____

-al

18. _____
19. _____
20. _____

Name _____

simple	survival	durable	quadruple	securable
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A. Write the spelling word that goes with each word history.

1. *simplus*: Latin; “single” _____
2. *skvabbel*: Scandinavian; “quarrel” _____
3. *throte*: Middle English; “throat” _____
4. *hwistle*: Old English; “tubular musical instrument” _____
5. *nudel*: German; “narrow strip of dried dough” _____

B. Write the spelling word that best completes each sentence.

6. The British _____ palace is in London.
7. The family adopted a _____ from the animal shelter.
8. The gate is _____ if you close it tightly.
9. Gold jewelry is considered _____.
10. The _____ on his paper sort of looked like the letter s.
11. The value of this painting will probably _____ over time!
12. An _____ disease is one from which people cannot recover.
13. Our _____ anthem is “The Star-Spangled Banner.”
14. Her main _____ was about not texting while driving.
15. Our conservation efforts help in the _____ of endangered species.
16. The _____ race was televised worldwide on Saturday.
17. His leg _____ was tight before he exercised.
18. The baby has the cutest _____ when she smiles.
19. The raincoat is made of _____ cloth that will last for years.
20. I will have to _____ to be ready by 5 o'clock.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Long ago, each animal in the village had only one kind of food to eat. It was enough for their survive, but the animals grew tired of eating the same thing. "I can't eat another noodel," Spider declared. "I don't mind if we have to scrambel for food. I just want something different to eat." Fox agreed. Rabbit was tired of eating carrots, so the three friends went to see Owl.

Owl had a simpel plan. "If all four of us combine our food into a stew, we'll have quadrupal the food." The animals did as Owl suggested and had a feast fit for a royale family.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Writing Activity**B. Write about something you and your friends would like to do. Use at least four words from the spelling list.**

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